

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### **Compliment Reporter: My Compliment Field Notes**

**Instructions:** Use this sheet to document at least 3 English language compliments you hear out in the real world. This could be a compliment you hear while out shopping, while at school or work, or on television. Since you are acting as a Compliment Reporter who will report findings to our class, be sure to capture as many details as possible, just like a real reporter. This includes documenting the *who/what/when/where/why* and *how*.

Compliments may be given to people, places, and things. Be sure to document at least one example of a *person* being complimented. Feel free to document more than 3 compliments if you wish!

#### **Compliment #1:**

**WHO** - Who said the compliment? Describe them with as much detail as possible:

**WHAT** - What was the compliment you heard? What was said right before and after it?

**WHEN** - When did you hear the compliment? (Date, day of the week, time)

**WHERE** - Where did you hear the compliment?

**WHY** - Why do you think the compliment was given?

**HOW** - How was the compliment given? (E.g., was there a sarcastic tone? Slang used? Emphasis connectors? Did you notice any gestures or other non-verbal cues?)

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**Compliment #2:**

**WHO** - Who said the compliment? Describe them with as much detail as possible:

**WHAT** - What was the compliment you heard? What was said right before and after it?

**WHEN** - When did you hear the compliment? (Date, day of the week, time)

**WHERE** - Where did you hear the compliment?

**WHY** - Why do you think the compliment was given?

**HOW** - How was the compliment given? (E.g., was there a sarcastic tone? Slang used? Emphasis connectors? Did you notice any gestures or other non-verbal cues?)

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**Compliment #3:**

**WHO** - Who said the compliment? Describe them with as much detail as possible:

**WHAT** – What was the compliment you heard? What was said right before and after it?

**WHEN** – When did you hear the compliment? (Date, day of the week, time)

**WHERE** – Where did you hear the compliment?

**WHY** – Why do you think the compliment was given?

**HOW** – How was the compliment given? (E.g., was there a sarcastic tone? Slang used? Emphasis connectors? Did you notice any gestures or other non-verbal cues?)

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Optional: Extra Compliment Field Notes Sheet**

**Compliment # \_\_\_:**

**WHO** - Who said the compliment? Describe them with as much detail as possible:

**WHAT** - What was the compliment you heard? What was said right before and after it?

**WHEN** - When did you hear the compliment? (Date, day of the week, time)

**WHERE** - Where did you hear the compliment?

**WHY** - Why do you think the compliment was given?

**HOW** - How was the compliment given? (E.g., was there a sarcastic tone? Slang used? Emphasis connectors? Did you notice any gestures or other non-verbal cues?)

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**Additional Notes:**

You can use this section to take notes during peers' oral presentations

### Informal Oral Presentation Rubric:

Group member names: \_\_\_\_\_

Date: \_\_\_\_\_

I'll use the following to take notes while you present.

\_\_\_\_\_ Basic information from key findings is presented, including the who/what/when/where/why/how

\_\_\_\_\_ Group includes a rationale for what was included

\_\_\_\_\_ Group includes analysis of +/- power, distance, and imposition

\_\_\_\_\_ Group tells whether they made any generalizations about compliments in English (e.g., what may be typical or expected — or not!)

\_\_\_\_\_ Presentation was clear and comprehensible for your level

\_\_\_\_\_ All group members speak for about equal amounts of time

\_\_\_\_\_ Presentation was within 5-10 min. time range

Additional Teacher Comments:

