

Warm-Up

Think/Pair/Share...



- Think about what you already know about complimenting in American English. (2 mins)
- Turn to a partner. Compare and contrast American English compliments with complimenting in other languages and cultures you are familiar with. (3 mins)
- Share your thoughts with the class (5 mins)



Compliments Field Reporter: Collaborative Compliment Reporting

1. Get in your groups of 3-4
2. Look at your field notes together. Compare your findings.
3. Notice the words, grammar and structure that were used, and pay special attention to issues of +/- power, distance, and imposition.
4. How were compliments received? Did any seem to go wrong? (If so, how could you tell?) Are there any common themes? Can you make any generalizations about typical or expected compliments in English?
5. Would you like/not like to use any of compliments you heard? You will think about this again when you hear reports from other groups!



Compliments Field Reporter: Collaborative Compliment Reporting

→ Group members compile a quick 5-10 minute oral news report for the class. What should we all know about your findings? (take 20 mins to plan)

— PRESENTATION TIME! —

→ Take notes on other groups presentations. You will be asked about important takeaways later on!

→ Did anything stand out to you about other groups' findings? Has your thinking about compliments in general—and your thinking about which compliments you will/will not choose to use—changed? How?



Exit Ticket

As you walk out the door today, stop by my desk to tell me:

- One thing you learned from another group's presentation.
- One compliment you heard today that you will use + tell who you might use it with in your own life + explain why. What do you expect the other person's reaction might be? Why?

