

Student packet: English vs Spanish invitations and intro to pragmatic awareness

Part 1: Observe

1. Read this article about Spanish invitations:
<https://carla.umn.edu/speechacts/invitations/spanish.html>
2. Fill out the chart below using the article you just read.

See What do you notice?	Think What do you think about what you read?	Wonder What questions do you have? What are you curious about?

3. Read this article about English invitations:
<https://carla.umn.edu/speechacts/invitations/american.html>
4. Fill out the chart below using the article you just read.

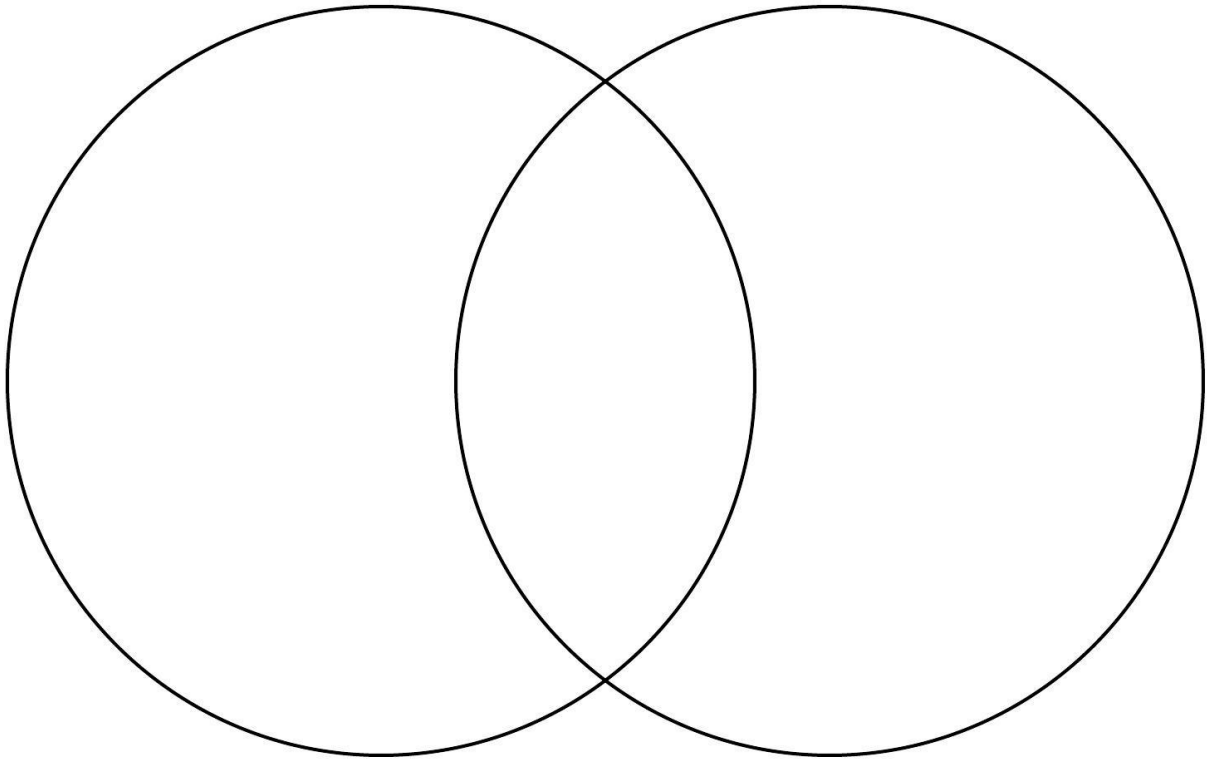
See What do you notice?	Think What do you think about what you read?	Wonder What questions do you have? What are you curious about?

5. Watch this video of a Spanish invitation over text
<https://www.youtube.com/watch?v=XlZtiHmbXcE>

6. Write a text dialogue similar to the one that you just watched, but in English with English social norms.

Part 2: Analyze

7. Using the dialogue you made in the last activity, fill out the venn diagram below that shows the differences and similarities between English and Spanish invitations.



8. After you've created your venn diagram, answer the following questions:
 - a. Overall, what do you notice about how Spanish and English invitations are similar and different?

 - b. Why is it important to understand the social norms surrounding innovations when extending an invitation to a native speaker of Spanish?

- c. Has this activity changed how you view culture as it relates to language learning?
If so, how? If not, why?

Your teacher will assess your performance using this rubric:

	Progressing (C)	Satisfactory (B)	Excellent (A)
Participation in activities	Student was absent or did not participate in activities.	Student was present in class, but did not fully participate in activities.	Student was present in class and fully participated in activities.
Completion of packet	Student did not turn in the packet or the packet had very or no material completed.	Packet was partially completed.	Packet was fully completed.
Effort and mastery of material	Student did not turn in packet or did not participate in activities	Student completed the packet fully, but is missing several key points regarding the difference between English and Spanish invitations.	Packet was fully and thoughtfully completed. Student displays full understanding about Spanish and English invitations and how culture plays into language learning.