

By: Juan Carlos González

Context:

This activity is for community students at the beginning low level to beginning high in a community class context. People from the community are learning Nahuatl in the U.S for fun and for later uses. Also, students can learn Nahuatl and teach it in other communities and they can also teach their kids in the future. This activity focuses on the way Nahuas use pragmatic greetings in different scenarios and how each community has their own unique manner of greetings. Nahuas' greetings vary based on how well people know each other and by relation, especially to elders — e.g. parents and grandparents. This should help learners understand greetings using various methods and to apply them when they talk to native Nahuatl speakers.

Rationale:

YouTube videos have a lot of interesting and helpful information that is useful for learners, so teachers use them constantly. For this activity, there are two videos that students are going to watch, the first video has greetings about how people greet each other, both formally and informally. This is a way to show students two different methods of greetings in two distinct variations. The first video displays a native speaker giving the greeting lesson and the second video has an English speaker giving the lesson. However, in the second video, I give students questions to answer using Anvil.

Objective:

Students will be able to:

- Produce appropriate greetings at the beginning high level with peers and teachers.
- Identify and demonstrate pragmatics comprehension of greetings in these two variations

Resources:

YouTube
Anvill.uoregon.edu

Procedure:

1. Students will watch the videos at home as an assignment and they will prepare for class. In class, students will work in pairs to practice the greetings from the first video.
2. Each student will watch the second video and, from this, they will answer some questions about greetings.
3. Lastly, the teacher will greet students to check comprehension and students' abilities to use Nahuatl greetings using knowledge from the second video.

Assessment:

This activity will be assessed informally. It is a task-based assessment where students should produce greetings. The teacher will give 15 minutes at the end of class to complete it. The teacher will assess the student's analysis of the pragmatic greetings choices and will also assess the student's use of the correct greetings.

Rubric

Video	13 points
Greetings use	5 points



Keywords: greetings, classroom interactions, small talk

Comprehension	10 points
Correctness	12 points
Total	__/40 points

